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## Community-Based Education Program



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### Academic Year 2008-2009

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Office Hours:	Trent Centre	U-Links
	Mon.-Thurs. 9:00am– 4:30pm	Mon.- Thurs. 9:30am- 4:30pm
	Fri. 9:00am- 12:30pm	

**On-Campus Hours:** Thursday 11:00 – 1:00 at The Seasoned Spoon (Champlain College) or by appointment  
**Workshops:** Tuesdays 11:00 – 12:00 at The Morton Reading Room (Champlain College) see attached schedule

### Introduction

The **Community-Based Education Program (CBE)** is an innovative approach to learning. It offers students the opportunity to work with community organizations in Peterborough and Haliburton Counties, conducting research and helping to organize and carry out planning and development projects for course credit.

The CBE Program is designed to:

- Assist community organizations with community-based research and other services that otherwise might not be completed.
- Provide students with experience in their fields of study and enhance future employment prospects.
- Increase co-operation and partnership between Trent University and the broader communities it serves.

The program compliments established curriculum across all Trent University departments and courses, where students are completing CBE projects and meeting course requirements simultaneously. Depending on the size of a given project, a student can complete it as an assignment within a regular course, as a separate course, or as a thesis.

### Recommended Texts and On-Line Resources

The CBE Program maintains a small public resource library with information about local community groups and initiatives, past CBE projects in Peterborough and Haliburton Counties, community-based research, service learning, experiential education, community development, community-academic partnerships and related regional, provincial, national and international initiatives.

We invite you to make an appointment and drop by, browse the collection and talk with our knowledgeable staff.

The following texts and on-line resources are only recommended, they are not required to complete your course/project. They are all available in the CBE Program Resource Library.

#### Books

Cantor, Jeffrey A. 1995. *Experiential Learning in Higher Education: Linking Classroom and Community*. ASHE-ERIC Higher Education Report No. 7. Washington, D.C.: The George Washington University, Graduate School of Education and Human Development.

Eyler, Janet and Dwight E. Giles. 1999. *Where's the Learning in Service-Learning?* San Francisco, CA: Jossey-Bass A Wiley Imprint.

Horin, Gregory M. 2005. *Absolute Beginner's Guide to Project Management*. Indianapolis, IN: Que Publishing.

Stoecker, Randy. 2005. *Research Methods for Community Change: A Project-Based Approach*. Thousand Oaks, CA: Sage Publications, Inc.

## Articles

Andree, Peter. 2007. *The Food bank as classroom: Community-based education for teaching and social change*. In *New Community Quarterly* (5:2, pp45-51)

Eby, John W. 1998. *Why Service-Learning Is Bad*. <http://www.sa.utah.edu/bennion/welch/wrongsvc.pdf>

Schoenfeld, Robert. 2006. *Service-Learning: Bringing Together Students, Parents, and Community to Create a Better World*. [http://www.newhorizons.org/strategies/service\\_learning/schoenfeld.htm](http://www.newhorizons.org/strategies/service_learning/schoenfeld.htm)

## Websites with Additional Resources

[http://www.communityservicelearning.ca/en/community\\_service\\_learning.cfm](http://www.communityservicelearning.ca/en/community_service_learning.cfm) : Canadian Alliance for Community Service-Learning

<http://www.tamarackcommunity.ca/> : Tamarack Institute for Community Engagement

<http://www.ccpb.info> : Community-Campus Partnerships for Health

[http://www.servicelearning.org/what\\_is\\_service-learning/service-learning\\_is/index.php](http://www.servicelearning.org/what_is_service-learning/service-learning_is/index.php) : Learn and Serve Clearing House

## Course Steps to Success

1. Set up project (please see sheet in orientation package for details)
2. Develop a draft Project Agreement and seek feedback from your faculty, host and CBE Program Supervisors
3. Fill out a WEPA form (available in orientation package)
4. Submit final Project Agreement with required signatures
5. Check-in with CBE Program Staff on a monthly basis
6. Participation in Knowledge in Action Forum or Celebration of Research by presenting a poster of your research project (Spring)
7. Submit final report (MUST include title page, executive summary and abstract) in both hard and digital copies

## On-Going Support and Resources

We will be offering a weekly “Brown Bag Lunch workshop series and social” on a wide variety of topics that will support you in your research project and provide you with an opportunity to meet with other CBE students and share your experiences. Please feel free to attend Tuesdays (see below) from 11am- 12pm in the Morton Reading Room, Champlain College (located beside the TIP Office).

To pre-register, please contact [tccbe@trentu.ca](mailto:tccbe@trentu.ca) or call 705-743-0523

<b>Fall term 2008</b>	<b>Workshop Themes</b>
<b>October 7, 2008</b>	<b>Kick Start Your Project</b> <ul style="list-style-type: none"><li>• Hear about past projects and learn from other students' experiences</li><li>• Q &amp; A: “So, what’s a Project Agreement anyway?”</li></ul>
<b>October 14, 2008</b>	<b>Managing Your Time</b> <ul style="list-style-type: none"><li>• Project and Time Management</li><li>• What to expect from a project, and what can a project expect from you?</li></ul>
<b>October 21, 2008</b>	<b>Reading Week - no workshop</b>
<b>October 28, 2008</b>	<b>Communication with Hosts</b> <ul style="list-style-type: none"><li>• What do you need from a host, and how can you get it</li><li>• Navigating project expectations and working partnerships</li></ul>
<b>November 4, 2008</b> <b>*this workshop will be held at TCCBE, 292 London St. Stewart House, Trill College</b>	<b>Working With Other Students</b> <ul style="list-style-type: none"><li>• Dividing tasks</li><li>• How to handle a conflict with your research partner</li><li>• Collaborative Writing</li></ul>

<b>November 11, 2008</b>	<b>Conducting Research</b> <ul style="list-style-type: none"> <li>• Skills and tools for conducting interviews and leading focus group discussions</li> </ul>
<b>Winter Term 2008</b>	
<b>February 3</b>	<b>Kick Start Your Project</b> <ul style="list-style-type: none"> <li>• Hear about past projects and learn from other students' experiences</li> <li>• Q &amp; A: "So, what's a project agreement anyway?"</li> </ul>
<b>February 10</b>	<b>Managing Your Time</b> <ul style="list-style-type: none"> <li>• Project and Time Management</li> <li>• What to expect from a project, and what can a project expect from you?</li> </ul>
<b>February 17</b>	<b>Reading Week - no workshop</b>
<b>February 24</b>	<b>Working With Other Students</b> <ul style="list-style-type: none"> <li>• Dividing tasks</li> <li>• Collaborative writing</li> </ul>
<b>March 3</b>	<b>Conducting Research</b> <ul style="list-style-type: none"> <li>• Skills and tools for conducting interviews and leading focus group discussions</li> </ul>
<b>March 10</b>	<b>Showcasing your CBE Experience</b> <ul style="list-style-type: none"> <li>• Learn valuable tools and skills to help you present your work, create displays, etc.</li> <li>• Tips for preparing presentations for Celebration of Research or Knowledge in Action events.</li> </ul>

#### Additional Workshop

**March 20**                      **Marketing your CBE Experience – Resumes, Job Interviews and Other Opportunities**  
 Co-hosted by the Trent Careers Centre during the Knowledge in Action Forum.  
 Location to be announced

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